Hi Everyone

Welcome back to Term 3 – it is moving along rapidly and is a particularly important term for HSC students.

In week 1 this term, I attended a conference in Melbourne about Bullying. Recommendations from this conference include that all Australian states and territories develop a consistent approach to addressing bullying behaviours, including the development of a summary offence that would allow society to deal with bullying incidents more effectively.

Dubbo School of Distance Education has been selected to participate in a Department of Education and Communities pilot of the Tell Them From Me student survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW pilot project is on student wellbeing, engagement and effective teaching practices. This survey currently applies to secondary age students.

More information about the survey is available at:

The survey will provide our school with valuable and quick feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is anonymous and students cannot be identified by their responses. The survey is conducted online and will take around 30 minutes to complete. It will be made available for secondary students to access during school hours between 19 August and 6 September. I also hope to be able to have access available for students attending camp in week 4.

An information sheet and consent form about the survey is being sent home in an envelope addressed to parents and carers. We want to collect information directly from students about their engagement so that we can provide the best service possible. If you do not want your child or children to participate, please return the form to school by Friday 9th August. For students attending camp we will be phoning parents to obtain permission for students to participate.

Best wishes

Chris Mason
Principal

Dubbo School of Distance Education - NSW DEC
Welcome back to term 3. I trust everyone had an enjoyable and restful break.

The term kicked off, for our secondary teachers, with attendance at the Dubbo Wellbeing Forum, a joint initiative of the local education and health sectors. Approximately 700 people, mostly teachers, from across the Dubbo area attended a range of workshops and heard from keynote speakers on the day. The Primary and Preschool staff continued their work on the Australian curriculum and Early Years Learning Framework respectively.

The Term 3 Primary camp is on now with students participating in the annual Small Schools Athletics carnival on Friday. Jenny Ballhausen and her team of enthusiastic primary teachers have a great week planned for the students attending the camp. Following straight on from this, the Years 7-10 residential is being held in Week 4.

Our HSC students commence their trial HSC examinations on 5th August and these will run over weeks 4 and 5 of term. Most HSC courses are scheduled to be completed in the very near future, allowing students some valuable time for structured revision with their teachers prior to the September school holidays and subsequent commencement of the actual HSC written examinations. Students are urged to make the most of this time and if they have any questions about anything relating to their HSC exams, to contact the school for advice.

Until next time,

Melissa Halpin
Deputy Principal
TERM 3 SRC Fundraising activities for Relay for Life

Primary camp Week 3
Jelly bean guessing Competition.

7-10 presidential Week 4
Crazy Hair Day - Tuesday 6th
Prizes on offer
Cost- gold coin per option - choose from colour, gel, glitter. Have one, two or all three options!

11-12 residential Week 7
Sausage sizzle and busking.
Staff and student all invited.
Cost TBA.

All money to go to the 2013 DSODE Relay for Life team.
Students and their families are welcome to join or donate to the team using the following link
Look Who’s Been Caught Reading

Emma.

How many books do you read a year?

40,000

When is your favourite time to read?

Night Time

What do you think makes a good book?

Fairies

Private Vehicle Conveyance Application Forms

PARENTS/GUARDIANS PLEASE NOTE:

Private Vehicle Conveyance (PVC) Subsidy Application Forms

“The Private Vehicle Conveyance (PVC) Subsidy is available for eligible school students, who are residents of NSW, where there is no public transport available for all or part of the journey. The PVC Subsidy is paid based on the distance between their home and the nearest transport pick up point or school. The PVC Subsidy may also be available on medical grounds.”

Application forms are available from the school and after completion are requested to be sent back to the school in order for us to process and forward onto the Department of Transport. Please read the Terms and Conditions of this application thoroughly.

Department of Transport
Toll-Free telephone no.: 1800 010 123
Website: www.transport.nsw.gov.au
Email: pvc@transport.nsw.gov.au

Your contact person at DSODE is Liz on (02) 5804 7009
During the term 2 Senior Residential, Work and the Community students had the opportunity to visit several workplaces to develop their understanding of the various work opportunities that are available to them and the support available to assist them in finding employment.

The first workplace visit was to Break Thru People Solutions. Peter Welham and Cameron Luckie spoke to the students about employment opportunities and programs that were in place to assist them in finding employment and training when they finish school. The students also learnt about various Government funded programs which supported young people gaining employment.

The students also visited Century 21 Golden West to learn about how to find a rental property to live in. Georgie Hardin and Marion Williams took the students through the process of completing application forms, identifying supporting documentation and understanding a lease document. The students also had the opportunity to visit an 'open house' to experience the process of inspecting a home and determining if it is suitable for their needs.

Dubbo Meat and Seafood Centre provided an opportunity for the students to do some work in wholesale butchery. John Tratt explained to the students the operation of his workplace and then placed the students in various jobs. Some of the jobs the students had to do included packing oranges, packing meat trays, pricing meat and cutting up chickens.

The students also visited the Community Mutual Credit Union. Sally Bridle spoke to the students about opening an account, required documentation to open an account and the benefits of banking regularly.

The students enjoyed the various activities and improved their understanding of several aspects of entering the workforce in the future.

Thanks to Mr Quayle and Miss Morley for their assistance in organising and supervising the students during these activities.
Greetings from the Library

New Books to Borrow

Evan’s Gallipoli
by Kerry Greenwood
A story that depicts a very different side of war. Evan’s mother died when he was young and he now travels the countryside with his father providing herbs, spices and medicines to farmers. His father is quite wealthy and chooses this life for its solitude and hence the opportunity to talk to God, which he does a lot. But when war broke out, he decided he would both spread God’s word and take much needed medicines to the soldiers at the front line. And so begins their journey to Gallipoli. Written in diary format from the perspective of a fourteen year old, it tackles many issues of war – such as courage, betrayal and unlikely allegiances. Taking both the Turkish and Australian viewpoint into consideration, this is a perfect introduction to this topic for younger secondary students.

The Zigzag Effect
by Lili Wilkinson
When Sage and her family move to Melbourne from Queensland, Sage is not happy! She has left behind all her friends. She has to start at a new school and the cold weather is something that she just cannot get used to. The one thing that she was looking forward to was her photography course that her parents had promised. But now even that seems unlikely. However, a chance encounter that leads to a new job at the Lyric Theatre might just change everything. What follows is a series of ghost sightings, a missing magician and a new relationship that starts off very rocky. Throw in some good detective work and you have a great story that girls 14+ will love.

The Great Pet Plan – Juliet Nearly a Vet
by Rebecca Johnson
The first in a great new series that animal loving girls will thoroughly enjoy. We see Juliet, who is ten and according to her, nearly a vet, and her next door neighbour and new friend Chelsea undertake a very ambitious plan. They both need to get more experience if they are one day going to become a real vet and a real animal trainer and groomer. What better way to do this than to look after other people’s animals for a night. We see the girls tackle rats, a feisty, unsettled cat and a very noisy rooster, just to name a few. And they didn’t think it was important to tell their parents about these extra house guests.
Greetings from the Library

New Books to Borrow

Nell’s Festival of Crisp Winter Glories
by Glenda Millard
The final enchanting story in the Kingdom of Silk series. It is a celebration of life and all that is good. The depictions of this goodness are amazing in their simplicity and breathtaking in their beauty. We celebrate Nell’s wedding to Jenkins, the arrival of Perry Angel’s baby sister, and the town coming together to create the Festival of Crisp Winter Glories. A perfect book for junior primary students.

Light Horse Boy
by Dianne Wolfer and Brian Simmonds
This book shows the war through the eyes of seventeen year old Jim, who joins the army with his friend Charlie. They see this as their chance to see the world. But the reality of war soon hits home as they realise the brutality of what they are involved in. The importance of the role that the Light Horse Brigade had really stands out, along with Jim’s unconditional attachment to his own horse, Breaker. This book is not just a story. It is also a non-fiction book that features photographs, letters and telegrams. It is this intertwining of fact and fiction that gives this book a broad appeal.

The Clever Cats Book Club – Aussie Bites
by Kirsty Murray and Florence Boyd
Alice has her Book Club all thought out. She wants everyone to read and like the same sorts of books. But that is not the case. Her friends are all into different things, like comics and jokes. How can her Book Club work like that? And how will the new girl, book snob Sophie, fit in? It is a story that students are sure to relate to, even if they are not that into books, as we see the girls confronted with the cool, ‘fashionistas’ of the school and their attempt to form their Superstars Club. This type of behaviour and exclusion is sure to sound familiar to many readers. Middle to senior level primary students will thoroughly enjoy it.

Run
by Tim Sinclair
Presented in a style appropriate to its target readership, Run is a look in to the increasingly popular and trendy sport, come pastime, of Free Running or Parkour. But it is a lot more than that, tackling teen issues of fitting in, friendship and trust. A good book for older reluctant readers, particularly boys 14+.
Greetings from the Library

New Books to Borrow

Guinea Pig Town and Other Animal Stories
by Lorraine Marwood

A wonderful collection of new Australian poems based on a central theme of animals. With terrific use of language, Lorraine visits many children’s favourite things in poems like A Puppy Lullaby and Pet Shop Stop. She shows empathy in Injured, a poem about a bird and wit in While on Holiday. As in most collections, some will attract the reader more than others, but it is still so important to show the children various ways to introduce poetry and this collection does that beautifully. They are easy to read and fresh and will appeal to those 9 and up.

Competitions

Premier’s Reading Challenge 2013

For those of you participating in the Premiers Reading Challenge – the deadline to get your reading log completed is the end of August. You can log on to the PRC website and enter the book titles you have read that way or if you prefer, return the reading log that was sent with your information pack filled in to me by Friday, August 23rd This is to give me time to fill in and authorise everyone’s entries.

Heywire

If you’re aged between 16 and 22 and live outside the big cities, enter the Heywire competition to be heard. Tell your story using video, audio, photos or text and upload it to abc.net.au/heywire Winning stories are featured on the ABC. And winners score an all-expenses paid trip to the prestigious Heywire Regional Youth Summit in Canberra.

Entries close 16th September.
Stage 5 students in Photography & Digital Media have been working on their first Assessment Tasks titled ‘The Tea Party’. Students were asked to have a tea party with teapots, cups, milk, biscuits, cakes, tablecloths, napkins etc. and photograph the objects while experimenting with close-ups, lighting, textures and composition. Thank you to Oliver and Ashley for sharing your creative experience!
We value, encourage and support responsibility
It is hard to believe that it is term three already and we are now in the second half of 2013. Our Preschool staff are looking forward to another busy term and will be out visiting families in the Hay, White Cliffs, Bourke and Glen Davis areas throughout this term.

The term three preschool camp is planned for 4 – 6th September. We are looking forward to welcoming our students and their families to Dubbo for three days filled with exciting activities based around our theme of Nursery Rhymes. You will be receiving a flyer very shortly with more details about this camp.

**Artist of the Newsletter.**

Congratulations to Lucy who is our Artist of the Newsletter this month. This pictures shows Lucy displaying all the lovely things she made as she worked her way through the Creepy Crawlies Unit.

**Birthdays.**

We wish the following students a very Happy Birthday for August

Ruby N.  1st August
Lexi L  5th August
Jeremy R.  15th August
Georgie C. 19th August.
Hay Home Visits

Alice created different birds.

Grace used the magnetic blocks to make a circle

Lottie showed us how high she could jump

We value the achievement of personal bests
2014 Enrolments
Our Preschool is now taking enrolments for 2014. If you know anyone in your area that you think would benefit from our Preschool program, could you get them to contact the school on 5804700 or Sue on 58047061 for further information and an enrolment application?

School Magazine
It is not too late their school work for inclusion in this year’s edition of Dubbo School of Distance Education Magazine – Myall Mail. Please send in a photo of your student, head and shoulders is best and a piece of their quality preschool work to your teacher as soon as possible if you wish to have them included in this year’s Magazine.

Preschool Facebook Page
Don’t forget to check out our Preschool page on Facebook. Log onto Dubbo School of Distance Education Facebook page and locate our Preschool section.

Top Left
Alice has completed the frog puzzle

Top Right
David has completed the ice cream puzzle

Bottom Left
Lexi make a lovely necklace by treading these beads
Careers

All HSC students should have a Tax File Number, Bank Account and Resume.

HSC
UAC 2014 guides have been sent out to students applying to university. If you need a UAC guide and have not received one please contact me.
I have also sent out Early Entry applications for Charles Sturt University (CSU) and University of New England (UNE).
Remember to get started on completing your application. If you need help contact me. As others become available I will send them out, but you can check the relevant Uni websites.

Southern Cross Uni is an online application for Early Entry; Wollongong Uni is also an online application – closes Thursday 29th August at 5pm.
Any early entry applications that require input from the school, I will need back at DSODE at least two weeks before the closing date. Bring your early entry application and Educational Access Scheme paperwork to the term 3 residential.

TAFE
If you're intending to study at TAFE in 2014 check if your course is high demand. If it is you will need to apply to TAFE. If it is you will need to apply to TAFE this year, October 30th is usually the deadline.

Apprenticeships and Traineeships
Make sure you are checking local papers and approaching potential employers for positions. Check any apprenticeship providers in your town, for example one in Dubbo is Skillset and register with them.

Preliminary
The preliminary HSC finishes after three terms. In the HSC course you only need to study 10 units. If you intend to drop one of your courses and wish to discuss career choices please contact me.

2014 UNSW Minerals Summer School – Monday 13th-16th January
If you are in year 10 or 11 and are interested in Science or Engineering and studying/planning to study subjects such as Physics, Maths Advanced, Engineering and Earth Environmental Studies this event will cost $200.00

Information received
1. Access Sydney, Pathway to Uni 2014
2. Sydney Uni, Scholarship for new undergrad students 2014
3. ANU 2014, undergrad student guide
4. UTS Principal’s recommendations scheme, students with financial disadvantage.
5. Moolarben Coal, Apprenticeship 2014 – Heavy vehicle, mechanical and electrical – Skillset Lithgow Phone: 6353 1627, Closing date 6th August 2013 at 5pm
6. Puggy Hunter Memorial Scholarship Scheme, for ATSI students in Medicine, Nursing, Midwifery, Dentistry/Oral health, Allied Health, ATSI health work. Applications close Monday 16th September 2013.
Careers

Open Days
1. Macleay College, Saturday 24th August 10am-2pm, Phone: 1300 939 888
2. Uni of NSW, 7th September 9am-4pm
3. Uni of Newcastle, Central Coast, 17th August 10am-3pm and Newcastle, 24th August 10am-4pm

Scholarships
**BAYERboost Environmental Scholarship** Closes September 30. The scholarship aims to give year 11, 12 and undergraduate students experience in environmental research or restoration in their summer break. Three scholarships are offered as part of the program. For more info: [http://www.australiangeographic.com.au/society/bayerboost-home.htm](http://www.australiangeographic.com.au/society/bayerboost-home.htm)

**RAS: Rural Scholarships.** Closes 30 September. Rural Scholarships are available to support individuals in NSW who demonstrate a passion for rural and commitment for any career that will ensure the future success of rural and regional NSW. You could be studying at University, TAFE or VET courses, on campus or by distance learning. However applicants all have one thing in common – a desire to play an active part in the future of rural NSW. For more info: [http://www.rasnsw.com.au/829.htm](http://www.rasnsw.com.au/829.htm)

**RAS: Sydney Royal Wine Scholarship** Closes 30 September. This Scholarship is available to support an individual who demonstrates a passion for the Australian Wine Industry. For more info: [http://www.rasnsw.com.au/1813.htm](http://www.rasnsw.com.au/1813.htm)

**RAS: Sydney Royal Dairy Produce Scholarship** Closes 30 September. This Scholarship is available to support an individual who demonstrates a passion for the NSW Dairy Produce Industry. For more info: [http://www.rasnsw.com.au/1815.htm](http://www.rasnsw.com.au/1815.htm)
Bon journo!! It is lovely to be back after an extended leave travelling around Italy. And now it is term 3!! This should be a term for great learning to take place as students should be very much focussed and into good routines. Remember if you need to discuss an issue with your child’s program we are only a phone call. Sometimes we are not at our desk so please leave a message – we all have voice mail – and we will get back to you as soon as we can.

**Australian Curriculum**

Many will have read, or certainly will soon be reading about, the introduction of the new Australian Curriculum. In NSW it is being introduced progressively. In the K-6 area, English is being introduced in 2014, Mathematics and Science in 2015 and History from 2016. The remaining KLA’s have not yet been timetabled for introduction. In our department, in our school, we will be reviewing current material for appropriateness to the new syllabus and then tweaking, reworking, updating and on occasions writing from scratch with new materials as needed, and as time allows. This is an exciting opportunity for us. However, you will find that the basics are still in place. We will still be working towards your children becoming competent students in all the elements of literacy.

The NSW Department of Communities has been generous by giving each school time to allow teachers to develop resources and programmes to meet this new curriculum and syllabus. Thus over the next two terms, you may notice a number of different teachers marking and responding to your students work returns. We are also working towards ‘working smarter’ and so at times, feedback, although will still be given, may not be as detailed as in previous terms. However, we will still give students the support they need and we continue to encourage them to ring for assistance if required. A thorough Semester 2 report will still be written at the end of the year.

If you have any further questions regarding this I encourage you to google Australian Curriculum (make sure you follow the NSW links as all states have introduced it slightly differently) or email Jenny. I will do my best to answer your queries but remember it is new for me too and as yet I am not an expert!

**Myall Mail**

A HUGE thankyou to families who have begun send in work and photos for our Myall Mail – the annual school magazine. The deadline is fast approaching for contributions. We need a head and shoulder photo of students and a piece of work. Space is limited so if it is a long piece of writing then an extract only maybe included. You may think about a photo of a piece of art work, completing a science experiment or something else. Photos and work will only be published if permission has been granted by parents.
**Photos and Privacy**

We often like to include photos of our students in this newsletter which comes out 3 times a term, out School Magazine, our website and other publications. If you have a concern with your students name and / or image being published, please ensure that the school is aware. An email to your class teacher is the best method for this.

**Reading**

We all know the importance of reading – it is the key to success in all subject areas and even more so in Distance Education as there is so much reading involved. Have you stopped to think about the reading that takes place in your home?

Do you:

- Allow your student to read everyday? Build some reading for fun time into your school day.
- Model positive reading habits in front of your child?
- Regularly read to/with your child (no one is too old for a bed time story!)?
- Have a range of literature in your house – books, newspapers, magazines?
- Borrow regularly from either a local library (where children can choose books for themselves) or from the school library?

These are all simple achievable strategies that will allow your child to develop positive reading skills.

**Timetabling**

We have many parents request a timetable from us. As each family have their own commitments we do not have a predetermined timetable that we can send out. When designing a timetable to meet your family needs you should take the following into consideration

- Fill in the fixed times – including breaks ( lunch time, recess time), satellite lessons etc
- Do not spend all day on one particular subject - students need to read and visit maths DAILY for maximum learning and revision. Daily recommendations are 90 mins on literacy (includes writing, reading, spelling, handwriting, writing tasks); 45 - 60 minutes on numeracy; 20 minutes on physical activities. Other KLA's (HSIE, Science, Art, music) can have an afternoon dedicated to them once a week.

If you require further assistance with this, please contact your class teacher.
Work Returns

PLEASE return your work as soon as possible after completion. One of the requirements of Distance Education is to return weekly or at the outside fortnightly (unless you have a negotiated arrangement with your class teacher). This way work remains relative to the student and errors and direction for improvement can be given. When work is received at school a considerable time after it is completed, it loses value to the student. It is a requirement that students participate, engage and return work and if time passes with no work received or no explanation for an absence, we have processes that need to be followed. At this point in time (end of week 3) it would be a reasonable expectation that we would have received all work up until the end of term 2 from all students and perhaps even some work from term 3.

Maths Dictionary

A reminder that one of the best maths web sites available is www.amathsdictionaryforkids.com. We hope that everyone has it saved in their favourites. Not only does it give a definition for the many maths terms that we come across, but it gives examples, many of which are interactive. If you haven’t looked at it, please do.

‘If we all did the things we are capable of, we would astound ourselves’ Thomas Edison

Until next time, stay well and healthy

Zoe participating in a Horse Sports event.
KEEP AUSTRALIA BEAUTIFUL WEEK

Striving for a litter free and sustainable environment is the aim for the Keep Australian Beautiful Week organisation.

Littering poses a public risk especially with the dumping of car bodies and car parts, batteries and tyres. Lit cigarettes thrown out can cause fires. Hazardous medicines and chemicals, syringes and freezers and fridges with doors attached are all potential health risks. Refer to local councils or the website www.kab.org.au for the latest campaigns and further information.

WHAT CAN YOU DO?

1. Don’t leave litter for someone else to clean up.
2. Sweep not hose debris like leaves and litter.
3. When out and about, dispose of your litter in a waste or recycling bin or take it home with you.
4. Refuse plastic bags.
5. Pack a rubbish-free lunch using reusable food and drink containers.