Hello Everyone

We are now well into the middle of Term 3 and students are working very hard. Thank you to teachers and parents for organising and supporting area workshops to replace the camps this term as the hostel expansions have begun. We look forward to having a better equipped facility that has updated kitchen and living room areas as well as better heating and cooling. The project end date is anticipated to be early December so there will need to be changes to camps in Term 4 as well. We will keep you informed.

From 2015 all NSW government schools will adopt a new planning process to develop annual school plans and reports. This process will support more frequent input and interaction from students, parents and staff into decision making, implementation and accountability.

The school planning team will determine three strategic directions for the future of the school by:

- analysing information and evidences collected from the community about the effectiveness of current practices
- community identification of key strengths of DSODE
- community aspirations for the future of DSODE.

Information regarding opportunities for students and parents to contribute will be provided over the next few weeks and may include discussions at parent forums and surveys accessed from email or the school’s Facebook page. You may also wish to email me directly your responses to the following statements or questions.

1. List three dreams/wishes/aspirations you have for future students of DSODE i.e. five to ten years.
2. List five current strengths of DSODE that you value.

Parents might consider how your child benefits from enrolment in DSODE. Students might consider positive things about being able to do your schoolwork with DSODE.

‘Quality Learning for Our Future’ is the school’s vision and below is a set of values statements which were developed through extensive consultation with school community members several years ago.

The DSODE community values:

- Attainment of goals and achievement of personal bests
- Integrity, ethical behaviour, respect and honesty
- Equity in response to individual needs
- Responsibility and accountability for actions
- Co-operative relationships
- Diversity of school community
- Learning as an individual and co-operative lifelong process
- Innovation and creativity

Best wishes to all

Chris Mason
Hi everyone,

We are almost half way through Term 3 already and this is our first newsletter for this term. With the increased use of our Facebook site, the decision has been made to reduce the number of newsletters to two per term now. If you use Facebook, don’t forget to like our page and get news on some of the latest things that are happening in our school community.

This term began with teacher’s undertaking some valuable professional learning. A large group of teachers spent two days at the Dubbo RSL listening to national expert, Tony Attwood talk about Autism and Autism Spectrum Disorders. The remainder of the group spent time with guest speakers: local psychologist Jo Krause who spoke about “Embracing change & keeping a balance”, and optometrist Tony Burgun who spent some time talking about the importance of healthy eye care and the associated disorders that affect student learning.

Preparation for the HSC is well underway this term. Students have been sitting for trial exams this week and last week, and their final assessments will be coming in over the remainder of the term. We wish all of our students well as they continue their commitment to achieving their HSC this year.

As mentioned last term, there have been no scheduled residential trips during Term 3 and into Term 4. Renovations have started on the hostel this term, so it will be exciting to have the new extensions to our dining/kitchen facilities ready for the end of Term 4 this year. In the meantime, some of our teachers have been on the road conducting some area workshops. Students have come together in Broken Hill (Week 3), Orange (Week 4) and this week the Middle Years students are camping at Wambangalang Field Studies Centre, near Dubbo. Primary and Preschool teachers have also spent time out and about visiting families to assist students in keeping up with their learning. I am sure that you will see reports and photos of all of these activities in this and future newsletters.

Wishing you all the best for the remainder of the term…looking forward to the warmer weather!

Regards,

Debbie Murray
(Relieving Deputy Principal)

Cover photo: Primary students Kate, Jennifer, Sonya and Adelaide at Parliament House Canberra. (See Page 5)
As I write this, Jack Frost is well and truly still here. We have just experienced some of the best frosts yet for 2014. Time to stay indoors and get lots of great school work completed and returned to your teachers. Students have been very busy. Week 4’s assembly saw lots of quality work completed by Years 5 and 6. Well done to Mrs Egan’s students. We have had a top excursion to Canberra and enjoyed the Dubbo-Wellington Small Schools Sports Day.

New Students

We have continued to have new students enrol with us during Term 2. We welcome Lucy, Isabelle, Nicholas, Trinity, Oscar, Michael, Teyarl and Nathan. We hope you enjoy your time with us.

Dubbo Wellington Small Schools Athletics

Despite not having a Residential, 15 enthusiastic participants turned up to run, jump and throw at the Sports Day. The K-2 students had a terrific day of skill development through a range of tabloid activities. The older students participated in the competitive carnival. It was wonderful to watch our students have a go at a range of athletic events, many of them for the first time, to see how well they did. I think some students exceeded their own expectations of their abilities!! It just goes to show, you should always have a go because you never know what you are capable of!! We did experience many successes on the track and field with Mercede, Sonya, Adelaide, Tom and Kate all doing well enough to qualify for the Dubbo and District Carnival. Huge congratulations to Kate who earned the title Senior Girls Champion and Tom awarded equal Junior Boys Champion. Thanks to the students who attended along with their parents/carers who brought them into Dubbo – Millie, Ruby, Tommaso, Stacey, Laura, Connie, Jamie, Makayla, Toby, Tom, Matthew, Mercede, Adelaide, Sonya and Kate.
Stage 3 Canberra Excursion

This year, our Stage 3 students were fortunate to join with Geurie and Wongarbon schools to visit Canberra for three days. It was fun, exhausting, educational, and, at times, an eye-opening experience. Many of the activities and places visited were first time experiences for them. As the accompanying teacher, Ms Ballhausen was thrilled with the behaviour and willing participation of the four girls. They were fabulous ambassadors for the school and have made an easy path for future students to be invited to join these schools in future excursions. There are some individual reports within the newsletter. Well done to Adelaide, Jennifer, Kate and Sonya.

Eat It to Beat It

This is a program promoted by the Cancer Council NSW which we are keen to participate in at school. Cancer Council’s program helps families to understand how eating the right amount of fruit and vegetables helps fight against many types of cancer. It is recommended eating two serves of fruit and five serves of vegetables a day. This program gives parents some easy ideas and recipes to make it part of their daily routine. We hope to offer a face to face session within the next few terms. For further info please see the flyer and visit the website.
Myall Mail

A HUGE thankyou to families who have begun to send in work and photos for our Myall Mail – the annual school magazine. The deadline is fast approaching for contributions. We need a head and shoulder photo of students and a piece of work. Space is limited so if it is a long piece of writing then an extract only maybe included. You may think about a photo of a piece of art work, completing a science experiment or something else. Photos and work will only be published if permission has been granted by parents.

Photos and Privacy

We often like to include photos of our students in this newsletter which comes out twice a term, our School Magazine, our website and other publications. If you have a concern with your student’s name and/or image being published, please ensure that the school is aware. An email to your class teacher is the best method for this.

Reading

We all know the importance of reading – it is the key to success in all subject areas and even more so in Distance Education as there is so much reading involved. Have you stopped to think about the reading that takes place in your home? Do you:

- Allow your student to read everyday? Build some reading for fun time into your school day.
- Model positive reading habits in front of your child?
- Regularly read to/with your child (no one is too old for a bed time story!)?
- Have a range of literature in your house – books, newspapers, magazines?
- Borrow regularly from either a local library (where children can choose books for themselves) or from the school library?

These are all simple achievable strategies that will allow your child to develop some positive reading skills.

Timetabling

We have many parents request a timetable from us. As each family have their own commitments we do not have a predetermined timetable that we can send out. When designing a timetable to meet your family needs you should take the following into consideration

- Fill in the fixed times – including breaks (lunch time, recess time), satellite lessons etc
- Do not spend all day on one particular subject – students need to read and visit maths DAILY for maximum learning and revision. Daily recommendations are 90mins on literacy (includes writing, reading, spelling, handwriting, writing tasks); 45 - 60 minutes on numeracy; 20 minutes on physical activities. Other KLA’s (HSIE,
Science, Art, music) can have an afternoon dedicated to them once a week. If you require further assistance with this, please contact your class teacher.

Work Returns
PLEASE return your work as soon as possible after completion. One of the requirements of Distance Education is to return weekly or at the outside fortnightly (unless you have a negotiated arrangement with your class teacher). This way work remains relative to the student and errors and direction for improvement can be given. When work is received at school a considerable time after it is completed, it loses value to the student. It is a requirement that students participate, engage and return work and if time passes with no work received or no explanation for an absence, we have processes that need to be followed and remain on the students records. At this point in time (end of week 5) it would be a reasonable expectation that we would have received 2 – 3 weeks of term 3 work.

Maths Dictionary
A reminder that one of the best maths web sites available is www.amathsdictionaryforkids.com We hope that everyone has it saved in their favourites. Not only does it give a definition for the many maths terms that we come across, but it gives examples, many of which are interactive. If you haven’t looked at it, please do.

“The man who moves a mountain begins by carrying away small stones.” – Confucius

Hope you are all having a fantastic week
The K-6 staff
On the 28th of July I woke up on a very cold morning, excited to be heading to Canberra. I met Kate, Jen, Sonia and Mrs Ballhausen at the bus depot and was delighted to see Mrs Egan arrive to farewell us.

We had two stops, one at Wongarbon and one at Geurie and the bus was then filled with excited kids. It was a long bus journey but we finally made it to Canberra.

As soon as we got there we went to the Geoscience Centre. This centre had many different types of rocks and a machine that could detect earthquakes. The Earthquake machine was great and we simulated an earthquake by jumping and watched our jumping recorded on the machine.

Next we went to the National Museum, followed by the Electoral Education Centre. After that we booked in to our motel and fell into bed exhausted.

The following morning we headed to Questacon. I loved the giant drop where you hung onto a pole and dropped onto a big slide. It was so SCARY!

After that we had morning tea and went across the street to the High Court, before a quick lunch in a park nearby. Then we headed to Parliament House. It was pretty awesome. Then we drove up Mount Ainsley, and had an amazing view of Canberra.

Then we went to the War Memorial. It was very sad to see all the names of the Australian men and women who have died in war. I found the names of my Great Great uncles. I said a little prayer for them. We are very lucky to live in a free country thanks to these people.

That night we had a change of pace and went rock climbing. It was cool, but I just couldn’t get to the top. That night we were all very tired.

The next day we went to the AIS (Australian Institute of Sport). It was by far my favourite thing out of the whole trip. We were led around by a Gymnast named Sam and we even got to see some people doing Synchronized swimming training. It was mind-blowing, not to mention lung blowing.

Next we headed to Cockington Green, which is this place like a town, but very small. It was like a big doll house. That was our last stop before heading home.

I loved the excursion, meeting my classmates and also making new friends with the other kids from Geurie and Wongarbon Schools. Thank you to all the teachers for a great time.

By Adelaide
How to reduce your child’s risk of depression and clinical anxiety

Strategies for parents of primary-school aged children

The University of Melbourne, with funding from beyondblue, has developed new guidelines for parents to reduce the risk of their children developing depression or anxiety.

How to reduce your child’s risk of depression and clinical anxiety: Strategies for parents of primary-school aged children is a general set of recommendations that may also be useful for parents whose child is already experiencing some symptoms of depression or anxiety. The University of Melbourne and beyondblue recognise that each family is unique, and so parents may need to adapt these strategies to their specific situation.

To view the guidelines, please visit [www.parentingstrategies.net/depression](http://www.parentingstrategies.net/depression) Please note that a similar guide for teenage children is also available at the above link.
Greetings from the Library

New Books to Borrow

**Vanilla Ice Cream** by Bob Graham
A wild, young sparrow rises from the dust outside an Indian food stall surrounded by swaying palms. The sparrow flies off just where he pleases, following the food...

He journeys south through the lush rice paddies and across the rough sea and all the way into a bright new day where, just for a moment, the wild sparrow’s world collides with little Edie’s.

So it is that Edie discovers the taste of vanilla ice cream in the most curious way!

**Top Dog** by Rod Clement
There’s no doubt it’s a dog-eat-dog environment in the corporate world, but Samson the poodle is up for the challenge. In fact – Samson may be the boss, but he’s a good boss.

He rewards his troops well – with a pat on the head, a kind word and every now and then, a little treat.

**Frances Dean Who Loved to Dance and Dance** by Birgitta Sif
Frances Dean loves to dance. In her every waking moment, she is inspired to move – she feels the wind and dances, hears the singing of the birds and dances. But as soon as anyone is around, her knees begin to tremble, butterflies start to flutter in her tummy and… she forgets how to dance.

Will she ever find the courage within herself to share her talent with other people and… feel free? But then, one day, Frances Dean notices something – someone – unusual and it surprises her and inspires her all at once...

**My Dog Doesn’t Like Me** by Elizabeth Fensham
A year after Eric got a dog for his eighth birthday; Ugly (the dog) is causing too much trouble and doesn’t connect with Eric at all. Eric tries to make this change but the job seems too big. When he is finally given help to learn how to train Ugly, things slowly get better.

But Ugly is big and boisterous and Mum doesn’t have time to constantly look after him, so Eric receives an ultimatum – train Ugly to behave or they will have to find him a new home. Is there time to achieve this? Does Eric have the devotion to make it happen?
New Books to Borrow

Stuff Happens Ned by Andrew Daddo
Ned has a new teacher who he thinks hates him. His worst fears are realised when she says she is a dragon and is going to make them work harder than ever. To make matters worse, he ends up in the principal’s office at 9.46am on the first day of school.

How is he ever going to survive year 5? A great book that is funny, honest and that all kids will relate to, but it will probably be enjoyed by boys best.

One Rule for Jack by Sally Morgan, Ezekiel Kwaymullina and Craig Smith
Jack believes in his one rule. That when parents ask you to do a job, do it badly. That should get him out of boring chores. But he doesn’t seem to notice that his plans always seem to fall apart. Maybe his family are on to his tactics and are teaching him a well needed lesson!

An easy novel with lots of illustrations that emerging chapter book readers, 6 years and older, will find humorous and entertaining.

Riddle Gully Runaway by Jen Banyard
When the Mayor’s questionable nephew moves to Riddle Gully, things start to go missing. Our budding journalist Pollo di Nozi takes it upon herself to uncover the truth. She enlists her trusty friend Will’s help to catch the thief and soon writes an article for the newspaper that will ensure that nobody trusts Benson Bragg.

But what if she is wrong and an innocent boy is framed? Will the truth be discovered in time?

1914: Australia’s Great War by Sophie Masson
Louis is the son of a French diplomat and an Australian mother. Louis loves to take photographs and his older brother Thomas is a writer. So when they are nearby when the Archduke Ferdinand is in Sarajevo and they both witness the initial bombing and the Archduke’s assassination, Louis’ photograph is sent around the world.

As one of Louis’ ears is damaged in the bombing, he cannot enlist when the war breaks out and he soon becomes a war correspondent. This places him in many situations that give us a first-hand look of the reality of, and the reasons for, the outbreak of the First World War.

A timely book given the 100th anniversary of the assassination has recently passed, with great characters and many links to Australia, suited to middle school students.
New Books to Borrow

**Pig the Pug** by Aaron Blabey
Pig was a Pug and I’m sorry to say, he was greedy and selfish in most every way. Pig is the greediest Pug in the World. He is ill-tempered, rude and unreasonable. When Pig the Pug is asked to share his toys, something unexpected happens… Hopefully Pig has learned a lesson!

**Lucas and Jack** by Ellie Royce and Andrew McLean
Every week Lucas’ mum visits Great Grandpop at the nursing home. And every week Lucas waits for her outside. Waiting is boring! Until Lucas meets Jack. Jack is tricky and Jack is fun, and he is a great storyteller.

Lucas and Jack is a great book for introducing young children to the idea that old people can be fun and that deep down we have more in common than we think. More importantly Lucas and Jack encourages children to ask questions, be curious, imaginative and empathetic.

Premier’s Reading Challenge reminder

For those students that are participating in the PRC for 2014 – the deadline for completing the challenge is at the end of Week 6 – Friday, August 22.

Please have your reading logs completed and sent back to the library in time for me to record your efforts on the PRC website. Alternatively, you are able to record your results yourself by accessing the website and then I will verify online what you have read.

**Until next time, Happy Reading!**
David Strain – Teacher Librarian
(02) 5804 7023
david.strain@det.nsw.edu.au
The Merit system at our school has been working now for more than two years and we are very proud to be able to present our students with Merit Awards for a job well done.

More than 2800 merit certificates have been awarded to our students which is just fantastic. We have 73 students on Merit level, 33 on Honour level and 21 students at Excellence level.

The most inspirational are the 16 students who have made it to Banner level (or right to the top of the ladder).

Those students are Toby, Jace, Charles, Austin, Branioc, Isaak, Metka-Lee, Matthew, James, Samuel, Kate, Jack, Lochlan, Taniesha, Lydia and the most recent is Tiffany.

A huge congratulations to each and every one of these students for all of their efforts. We look forward to them making it back to the top for the second time around.

The Learning Support Team, Student Advisers and SASS completed the Nationally Consistent Collection of Data (NCCD).

DSODE teaching staff maximise learning opportunities for all students and work tirelessly to ensure all students have a positive learning experience.

Data collated will be used to support students and their families. Personalised Individual Education Plans (PIEP) are currently being developed for the students identified throughout the NCCD review. In coming months, parents of identified students will be invited by a member of the Learning Support Team to participate in the development of the PIEP for their child. Your contribution to these education plans will be greatly valued.

Kristina Powell
Private Vehicle Conveyance

Private Vehicle Conveyance (PVC) subsidy applications can now be made online.

If you are not close to public transport and need to drive a student to school, the Private Vehicle Conveyance (PVC) subsidy can provide twice-a-year payments to help you cover the expenses.

Parents and carers can now apply for this subsidy online. This is the quickest and easiest way to apply for the subsidy and online applications will be confirmed as received immediately. Transport for NSW will continue to accept paper application forms, but they encourage the use of PVC Online where possible.

As you are aware, Transport for NSW currently collects student attendance data twice a year to verify and process the PVC subsidy. The collection of this data will continue as before.

To apply online and see full terms and conditions visit transport.nsw.gov.au/pvc

Please contact Liz at DSODE if you require further information on (02) 5804 7009.

DSODE School Polo Shirts

Polo shirts with our school logo embroidered on the left chest are available in a range of colours and sizes (see below) including children’s sizes.

To order please contact

by phone 1300 88 26 26

or email sales@embroidmedubbo.com.au

$32 each
Bonita and Masterchef’s Kate

During June Bonita, who is enrolled in our Young Parents Program, had the good fortune to spend a day cooking with Kate Bracks. Kate was the winner of the third series of Masterchef.

Bonita is currently studying Hospitality and this day of pasta-making gave Bonita an opportunity to learn yet another new skill.

Kate spent the day cooking with a small group of parents of students of Glenroy Public school in Orange which, luckily for Bonita, is the school that her children attend.

Due to time constraints they were unable to complete the menu and it looks like Kate will be coming back again to spend a day doing desserts.

National Literacy and Numeracy Week is coming up from the 25-31st August.

This year, we are encouraging parents and students to get involved through the Read for Australia project.

On Friday 29 August at 2pm, parents, students and teachers across Australia will be taking time out to read together.

Our school is aiming to join in across the country. Mark this date on your calendar and watch our school Facebook page to find out how your family can be a part of this project.
Our preschool teachers have just been to Sydney to attend the ‘Beyond the Looking Glass’ Early Childhood Conference. We spent two very informative and productive days attending key-note sessions and workshops. We also had the opportunity to meet and talk with colleagues from across NSW who work in early childhood settings. During the time we spent in Sydney we also had opportunities to meet again with the staff from John Brotchie Nursery School and Broken Hill School of the Air to continue our network meetings.

**Fun in the Holidays:**
During the holidays we had lots of very cold wet weather. It was not the best weather to be out and about however some of our preschool children made the most of the holidays. Daniel and his siblings Daisy and Eleanor enjoyed getting out and playing in the snow that arrived on Daisy’s birthday during the holiday break at Ebor. They had a super day!

**Term Three Preschool Camp**
Unfortunately Term Three preschool camp has had to be cancelled as renovations to the hostel are beginning this term and this means that the hostel and the preschool room are part of a building site.

**Mobile Children’s Services Association of NSW Conference**
In Week 7 the preschool teachers will be attending the Mobile Children’s Services Association of NSW Conference in Mudgee. This conference allows us to meet with the providers of the children’s mobile services that support lots of the children who are enrolled with Dubbo School of Distance Education Preschool. These connections can allow us to work with the children’s mobile services to support your child.

**Myall Mail**
The Myall Mail is our annual school magazine. It includes a selection of photos which provide an overview of school activities, achievements as well as students and a selection of their work. Please make sure your teacher has a head and shoulders photo of your child and either a piece of their work or a photo of the work you would like to be included in our 2014 school magazine. Please send the photos and/or work into your teacher as soon as possible. Thanks in anticipation.
**Home Visit Program**
Our home visit program will continue this term with visits planned for children in the Hay area with Sue and Robyn in Week 6. Hayley and Sue will then visit children in the Walgett area in Week 9. Home visits form a very important part of our Field Services Program as they provide an opportunity to access students’ work and build stronger relationships both with the student and their family.

We thought you might like to see a selection of photos of the different roads we travel when we are on home visits. Enjoy!

**Birthdays for August**
We wish Bailey all the best for a happy birthday on 15th August.

**Satellite Installation.**
The Distance Education Technology Infrastructure Unit is now planning for the installation of satellites into homes of preschool students continuing their education with Distance Education in 2015. Please contact Sue on 5804 7061 to organise for the satellite equipment to be installed at your place before the start of the 2015 school year.
Kids Matter Early Childhood
Over the course of the last two years the preschool teachers at Dubbo School of Distance Education have been working through modules which have allowed us to learn more about mental health in early childhood. We have just completed this course and would like to share some aspects of our learning with you.

This is the link to the Kids Matter Early Childhood website. It is well worth a look.
https://www.kidsmatter.edu.au/early-childhood

As part of our Mind Matters Early Childhood course we looked at the Healthy Mind Platter, which we thought was worth sharing with you. You can find out more about this by visiting the following website.
http://www.drdansiegel.com/resources/healthy_mind_platter/

The Healthy Mind Platter

Our artist of the newsletter this month is Eileen who has been busy working on her preschool work. Eileen has had her body traced and then she decorated it. We can see Eileen standing next to her portrait.
Look Who's Been Caught Reading

What kind of books do you like to read?

Tonk Trucks and motorbikes.

What is your all-time favourite book?

Boris.

Hello everyone,

I hope you all had a great school holiday and you have settled back into your work.

The Hostel renovations are scheduled for this term and next term so our usual residential has been disrupted. Keep your eye on your mail for more details.

The Year 12 students have just finished their Trial HSC exams and Year 11 have their Preliminary exams in Week 9 of this term. Best wishes to all students and keep up the study please! Your hard work should be rewarded by improved results.

Home visits are also occurring with students being visited. It is always great to catch up with students and their carers.

Don't forget to send in your articles for the ‘The Myall Mail’ – the closing date for entries is nearly here so get your entries in immediately please. You need to have given us permission to publish your work, so make sure that we have your written permission. Just call the main office if in doubt.

Please look after all of the resources that have been sent out to you and return them as soon as you have finished with them so that others can use them.

Keep in touch with your teacher and don't hesitate to call or email if you need any help at all.

Don't forget we are now only having two newsletters per term now – they will be sent out in week 5 and 9 of each term.

Have a great term everyone!

Regards for now,

Sue Howlett
Year 12
For the students who are eligible for an ATAR you should have now received your UAC login and pin number. If you have not received it, ring UAC straight away. Make sure that you register with UAC as soon as possible, as the registration fee will increase on the 30th September, 2014. If you are not eligible for an ATAR but would like to go to university in 2015 please contact me, as there are pathways to university for non-ATAR students.

Once you have registered with UAC you will be able to enter your preferences. You will need to add at least one preference when you register. You can have as many as nine preferences and as few as one preference and you can change your preferences as many times as you like for free.

When you register you will also be able to nominate yourself for the universities early entry program known now as the Schools Recommendation Scheme (SRS). The following universities will be using UAC’s schools recommendation scheme to determine which students they will offer early entry to university.

- Australian National University
- Charles Sturt University
- Griffith University
- La Trobe University
- Macquarie University
- Southern Cross University (are also using their own STAR early entry program)
- University of Canberra
- University of New England
- University of Technology-Sydney
- University of Western Sydney

Other universities have their own early entry process. Please contact me if you are looking at attending another university for information on their early entry process. Not all universities have an early entry program.

Southern Cross University have their own early entry program called the STAR program, which you will need to register online for at


You will need to register for the STAR program before the 10th September, 2014. When you register you will need to nominate two preferences which you cannot change. You will also need to match your preferences for the STAR program with your preferences on the UAC website, to be offered a position in the early round on 4th December, 2014.
University of New England (UNE) is also running their own separate early entry process. If you are interested in applying directly to UNE for early entry please contact me as soon as possible so that I can complete the online application for you.

For the Schools Recommendation Scheme you will also need to put the university and the course that you want early entry to as the number 1 preference for the early round offer on 4th December, 2014. If you are given an offer in the early round you will need to accept this offer to secure a position in that course and at the university you selected. You can then change your preferences to try for a position in a different course and/or university in the main round offer. To do this you will need to move the course you accepted early entry to off your preference list altogether or move it to position 9 on your preference list.

If you would like more information about different careers try the myfuture website or the Jobjump website for further information. The schools login for the Job jump website is ‘Dubbo School of Distance Education’ and the login is ‘magpies’. Alternatively you can contact Mr Quayle on (02) 5804 7079 or email him at 

[timothy.quayle@det.nsw.edu.au](mailto:timothy.quayle@det.nsw.edu.au)

**Tax File Numbers**

Any student wishing to get a tax file number needs to contact Mr Quayle on (02) 5804 7079 or [timothy.quayle@det.nsw.edu.au](mailto:timothy.quayle@det.nsw.edu.au), so that he can post you out the forms. In completing the forms please make sure that you do not make any mistakes, as the Australian Tax Office will not accept these forms.

**Apprenticeships and Traineeships**

Make sure you are checking local papers and approaching potential employers for positions. Check any apprenticeship providers in your town, for example in Dubbo Skillset. Once you find a provider you need to register with them so that they can support you in finding an Apprenticeship or Traineeship.

Skillset are currently looking for an apprentice for a brick laying apprenticeship in the Dubbo area. If you are interested in this job please call me on 02 5804 7079 or Skillset on (02) 6884 8100.
9AM – 2PM, SATURDAY, 23 AUGUST
DUBBO REGIONAL BOTANIC GARDEN

Relax at SCIENCE CAFE
Live interviews with scientists, SCINEMA films, coffee and cake by Midnite Cafe and BBQ by 1st Dubbo Scouts.

☆ Over 30 exhibitors on how to reduce energy and water bills, create less waste and live in harmony with the environment.
☆ Free kid's hands-on science activities, zoomobile, frozen zoo, face painting, art workshop, bike blender and wheel art, storytelling and competitions to enter.

For more information contact Dubbo City Council's Sustainability Coordinator on 02 6801 4000 or visit dubbo.nsw.gov.au/expo
Calendar of Events

August

Monday 25 to Sunday 31 Keep Australia Beautiful Week

September

National Biodiversity Month
1 National Wattle Day
7 Bushcare’s Major Day Out
7 National Threatened Species Day
14 National Bilby Day

Biodiversity - “the web of life”

National Biodiversity Month promotes the importance of protecting, conserving and improving biodiversity in Australia and throughout the world. Preserving natural environments and habitats for future generations.

Bushcare’s Major Day Out is part of Landcare Australia’s 25th anniversary celebrations. Check out the Landcare website for more info.

‘Saving Our Species’ is the focus for National Threatened Species Day. Programs including ‘Save the Bilby’ bring attention to the vital need to protect and provide for the species threatened by loss of habitat, pollution, soil erosion, human activities, invasive plants and feral animals.

What can you do?

Visit the www.environment.nsw.gov.au website and local council and community groups websites to see which groups operate in your area.