Part 1
Literacy

Please complete the reading, language and writing tasks which follow. The information gathered from these tasks is necessary so that appropriate work can be sent to you.

Students must complete these tasks by themselves.

Work through the tasks on page 2 - 10. This whole assessment should take no longer than 45 – 50 minutes.
Part 1 - Reading

This test is to see how well you can understand things that you read. Read the texts carefully and answer the questions. For each question you are to choose the one answer that you think is best. Show your answer by colouring the answer bubble next to it.

Task 1

A. Read the following extract from ‘Kwan the Artist’.

Kwan sat in his classroom, feeling unhappy. He had been in this new country for only a few days, and so many things were different. His teacher was kind. She tried to explain things to him. But Kwan couldn’t understand all the words that she was saying, and so he couldn’t do his work very well. He wished that he could be good at something at this school. Kwan saw that some of the children were putting out paints and brushes. His teacher gave him a large piece of paper. Kwan loved painting! At last he knew what he was supposed to be doing! He smiled at his teacher, and she smiled back at him. Kwan decided to paint a picture of the plane that had brought him to his new country. He could remember just how it had looked. He took a brush, and began to paint. As he worked, some of the children came to watch. Kwan was proud of his plane. It looked just like the real one. More children crowded around him. They all wanted to see his painting. Kwan couldn’t understand everything they said, but he felt happy. He knew that they thought he was a very good artist.
B. Read ‘Kwan the Artist’ and then answer questions 1 to 5.

Multiple Choice questions to ‘Kwan the Artist’.

1. How long had Kwan been in this new country?
   - few weeks
   - few months
   - few days
   - long time

2. Why was Kwan feeling unhappy?
   - the students were different in this new country
   - he couldn’t remember how to draw a plane
   - he couldn’t do his work well as he had difficulty understanding the teacher
   - he didn’t have a special friend

3. Why did Kwan smile when he saw the paints and brushes?
   - he was the only student who was allowed to paint
   - he loved painting and he knew he could paint well
   - he could paint a picture of the country he had come from
   - he wanted to look friendly

4. Why did the children come to watch while Kwan painted?
   - he was not following the teacher’s instructions
   - Kwan was painting a picture of his old country
   - Kwan was a very good artist and they came to admire his painting of the plane
   - they were pleased to see Kwan happy for the first time

5. Kwan couldn’t understand all the words that his teacher said because:
   - Kwan had a hearing problem.
   - Kwan spoke a different language to the teachers and students in his new country.
   - many things were different in Kwan’s new country.
   - Kwan had never been to school before.
The earth has just one natural satellite, the moon. We know more about it than about any other moon because it is our closest neighbour and astronauts have explored its surface.

The moon lies at an average distance of 384,000 km from Earth, and it is more than 100 times closer than the nearest planet. For a satellite, it is remarkably large compared to its parent planet. Its diameter (3,476 km) is nearly one-quarter that of the Earth.

Earth’s gravity keeps the moon circling in orbit around it, once every $270 \frac{1}{3}$ days. The moon also spins on its axis once during this time. This results in the moon always presenting the same face towards us. Lunar gravity is much less than the Earth’s (one-sixth) because the moon has much less mass. But it still affects the Earth by creating the rise and fall of the tides.

With its low gravity the moon has been unable to keep any atmosphere, so there is no air, no wind, no rain, no weather of any kind. The moon is a dead, silent world. There is a marked contrast between night and day. In the day temperatures soar to over 100 °C, but at night they drop as low as $-150^\circ$C.
B.  Read ‘The Moon’ and answer questions 1 to 4.

1. What is the effect of lunar gravity on the Earth?
   - [ ] spins the Earth on its axis.
   - [ ] keeps the moon circling in orbit.
   - [ ] creates the rise and fall of the tides.
   - [ ] determines the air, wind and rain.

2. What keeps the Earth’s atmosphere on Earth?
   - [ ] the Earth’s spin
   - [ ] the Earth’s gravity
   - [ ] the Earth’s rotation
   - [ ] the Earth’s large diameter

3. The moon has no atmosphere because
   - [ ] it is a dull place.
   - [ ] it is a dead and silent world.
   - [ ] it has low gravity.
   - [ ] it has a marked contrast between day and night temperatures.

4. Which of the following words could replace “This results in”? (see paragraph 3)
   - [ ] also
   - [ ] finally
   - [ ] for example
   - [ ] consequently
Task 3

In this task you are required to read ‘Kwan the Artist’ and ‘The Moon’

PLEASE phone the school on (02) 5804 7000 to arrange to complete your reading assessment over the phone with a teacher.
Part 2 - Language

Task 4 - Spelling

This task is to help us see what you know and understand about spelling choices. Circle the correct spelling for each THRASSWORD.

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Task 5 – Grammar and Punctuation

Rewrite the verbs to change these sentences into simple past tense.

Exercise 5

(a) The light shines in my eyes.
   The light ______________________ in my eyes.
   Lightning strikes and the tree comes down.
   Lightning ______________________ and the tree came down.
   I cry as he treads on my toe.
   I cried as he ______________________ on my toe.
   We lie on our backs and look up at the stars.
   We ______________________ on our backs and looked up at the stars.

(b) Each of these sentences contains a common error. Rewrite the whole sentence correctly.
   I could of won that race.
   ______________________________________________________
   Me and Nellie are in trouble.
   ______________________________________________________
   Barry borrowed money off me yesterday.
   ______________________________________________________

(c) Harry and David have been invited to a party. In the sentences below some punctuation and capital letters have been left out.
   Write in the missing punctuation and capital letters correctly.
   “we’d better get ready said Harry.
   “Youre not serious replied David there are hours to wait
   before we’re expected.
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________
Part 3 - Writing

Task 6
This is a test to show how well you write. This writing task should take about 20 minutes. You should plan your writing to finish in this time.

HOW THE DANDELION SPREADS ITS SEEDS

Explain how the dandelion forms its seeds and spreads them. Look at the diagram below and use it to help with the information.

In your writing you should
• describe the dandelion
• explain how the seeds develop
• explain how the seeds are spread and why this works well.

1. Insect spreads pollen from flower to flower
2. Seeds form seed with parachute
3. Seed head dries and opens
4. Seeds scatter

• Make sure your writing explains how and why.
• Organise your work into paragraphs.
• Write in sentences and pay attention to spelling and punctuation.
• You have time and space to plan your writing.
Writing task - Planning space

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Start writing on the lines below

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